

Samfundet I Pdagogisk Arbejde

Natur og miljø i pædagogisk arbejde Handlekompetencer i pædagogisk arbejde med socialt udsatte børn og unge
Forskning i pædagogisk praksis Studier i pædagogisk sociologi Dansk pædagogisk tidsskrift Meddelelser angaaende de højere almenskoler i Danmark Dansk folkeopdragelse Arbejdsbegrebet i den pædagogiske filosofi
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Laerebog i dansk skoleskøjd Det pædagogiske system i Comenius' Didactica magna Matematisk Tidsskrift Rigsdagstidende Ministerialtidende Arkitekten
Lasse Edlev Frank Ebsen Ulla Liberg Hans Dorf Andreas Frederik Boje Michael Husen Georg Brandes Georg Brandes Georg Brandes Hans Peter Kyrre Aksel Mikkelsen-Løth Victor Kuhr Denmark. Rigsdagen

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indsatser for at bedre livschancerne for udsatte born og unge er ofte kommet til kort p trods af stigende udgifter til disse indsatser har det ikke vaeret muligt at opna den onskede effekt tvaertimod ser det ud til at udgifter og udbytte er omvendt proportionale de udsatte born og unge risikerer at gentage de negative monstre de er vokset op med det er ikke let at pavise en arsaag til problemet international forskning peger pa mulighederne i tidlige indsatser i daginstitutionerne mens nyere dansk forskning peger pa at spaendinger og konfliktsituationer praeger omradet bade pa system og institutionsniveau sadanne konfliktsituationer kan bremse udviklingsarbejdet med de udsatte born og unge men ogsa fremprovokere forandringer forskningsprojektet tager afsaet her i en teoretisk nytaenkning og rekonstruktion af forskningsomradet med henblik pa at identificere nye udviklingsmuligheder bogen er en sammenfatning af resultater fra forskningsprojektets analyser af kvantitative og kvalitative data og beskriver tillige hpa interventionens teoretiske og empiriske baggrund samt dens implementering forskningsprojektets effekt og resultatanalyser gor det muligt at opstille nye hypoteser om best practice de praesenterede resultater er dermed et bidrag til debatten om samfundets indsats for udsatte born og unge

forskning i pdagogisk praksis stiller skarpt pa nye opdagelser fra nordiske forskere forskerne har det til faelles at resultaterne fra deres undersogelser handler om borns hverdagsliv i daginstitutioner og fritidsordninger forskerne beskriver deres resultater og deres pointer abner for nye indsigter og pdagogiske handlemuligheder som optakt til hver forskningsartikel har kirsten poulsgaard og ulla liberg skrevet en kort introduktion hvor forskerne og deres undersogelser praesenteres i bogens sidste kapitel er der en beskrivelse af de anvendte forskningsmetoder og tips til hvordan pdagoger selv kan udforske deres praksisfelt

i studier i pdagogisk sociologi kortlaegger forskere fra dpu danmarks institut for pdagogik og uddannelse den pdagogiske sociologis udvikling og aktualitet bogen indeholder kapitler om baade national og transnational uddannelsespolitik og om uddannelsesinstitutionernes didaktik og faglighed pa forskellige uddannelsesstrin desuden er der kapitler om intervention ulighed og moensterbrydning i uddannelsessystemet og eksempler pa saerlige metodiske tilgange til den pdagogiske sociologi studier i pdagogisk sociologi kan laeses som et bidrag til en forstaelse af de komplekse politiske sociale og organisatoriske sammenhaenge der danner ramme om pdagogisk praksis pa tværs af uddannelsesområder og institutioner bogen er især henvendt til studerende på

kandidatuddannelsen i pdagogisk sociologi og p professionsuddannelserne de 20 kapitler giver os ny viden om hvordan vi kan forstå og hndtere børns unges og voksnes læring og socialisering i et samfundsmæssigt perspektiv

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